

**ALTERNATE ASSESSMENT ELIGIBILITY CRITERIA  
FOR STATE ASSESSMENTS**

**FORM 1**

Student: \_\_\_\_\_ DOB: \_\_\_\_\_ SAIS Number: \_\_\_\_\_ Date: \_\_\_\_\_  
School: \_\_\_\_\_ Special Education Category: \_\_\_\_\_

**Circle “Yes” or “No” for each item in each content area. A “No” response in any content area qualifies the student for consideration of the alternate assessment in that area.**

The student knows and is able to do the following:

**READING: Student qualifies for consideration for the alternate assessment in:**

*Please circle appropriate response.*

<b>Yes</b>	<b>No</b>	Read* the alphabet.	<b>READING</b>	<b>YES</b>	<b>NO</b>
<b>Yes</b>	<b>No</b>	Decode* one-syllable words.			
<b>Yes</b>	<b>No</b>	Retell stories in sequence using gestures, pictures, written/oral words, i.e., beginning, middle, end.			

Comments: \_\_\_\_\_

*\*using print or Braille*

**WRITING: Student qualifies for consideration for the alternate assessment in:**

*Please circle appropriate response.*

<b>Yes</b>	<b>No</b>	Write* one-syllable words without a model.	<b>WRITING</b>	<b>YES</b>	<b>NO</b>
<b>Yes</b>	<b>No</b>	Write* numerals 0-12 without a model.			
<b>Yes</b>	<b>No</b>	Create a story or message with at least one concept by drawing, telling, and/or emergent writing.			

Comments: \_\_\_\_\_

*\*using computer, Braille, or printing word or numeral*

**MATHEMATICS: Student qualifies for consideration for the alternate assessment in:**

*Please circle appropriate response.*

<b>Yes</b>	<b>No</b>	Count out requested number of objects up to 10.	<b>MATHEMATICS</b>	<b>YES</b>	<b>NO</b>
<b>Yes</b>	<b>No</b>	Match coins to purchase an item using a coin cue card.			
<b>Yes</b>	<b>No</b>	Sort objects by shape, size, color, and length.			
<b>Yes</b>	<b>No</b>	Tell time to the hour.			
<b>Yes</b>	<b>No</b>	Read* aloud written numerals up to 100.			
<b>Yes</b>	<b>No</b>	Identify coin/dollar equivalent.			

Comments: \_\_\_\_\_

**The IEP team determined that this student will take the alternate assessment in:**

\_\_\_ **Reading**  
\_\_\_ **Writing**  
\_\_\_ **Mathematics**

*\*using print or Braille*